

Volume 9 Issue 2— June 2021

## **SUMMER 2021**

### HIGHER ED FUNDING REQUIREMENTS

- Complete Higher Ed Application.
- Provide proof of enrollment as a Tulalip Tribal member.
- Provide copy of High School Diploma or GED
- Running start students must provide a letter from their high school counselor on school letterhead.
- Provide results of Free Application for Federal Students Aid (FAFSA) SAR annually. http://www.fafsa.edu.gov.
- Provide a complete educational program plan of courses for your degree from the college/institution.
- Goal letter—State your academic goals and how you plan to achieve those goals and projected outcomes.
- Must sign the agreement acknowledging receipt and understanding of the Higher Education Policy regarding student responsibilities and probationary status.
- Class schedule with required elements. (See box below.)
- Tuition invoice from college/institution.
- Diving or other certificate program Proper documentation must be provided.
- Room & Board—students must provide a lease agreement and W-9 from landlord and live 35 miles from home.
- Change in Higher ED Policy: All students will receive Books & Tuition. Students 18—25 years of age (born between 1995—2002) will receive, in addition, stipend and room & board if eligible.

This documentation must be provided to Higher Ed staff at least <u>two (2) weeks prior to school start date</u>.

The fillable Higher ED Required Documents are located at: www.tulaliptribes-nsn.gov/Dept/HigherEducation

## **Required Documents for Funding**

on schedules, grades & tuition invoices

- Student Name
- SID#: Your student ID number
- Name of School
- Term: i.e. SUMMER2021

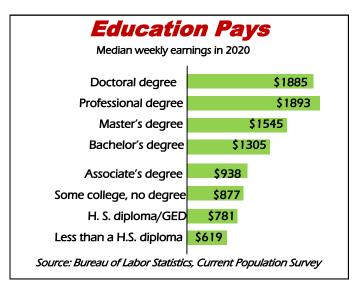
(Finance requires this information as back up for check order.)

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## **EDUCATION PAYS**

Higher earnings are one of the important outcomes of acquiring more education. The average earnings for adults increases with the number of years of education and particularly with degree completion.



**Note:** Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.

This graph from the U.S. Bureau of Labor Statistics indicates that higher education degrees increase not only your earning potential but also impact your job opportunities as well. Based upon lifetime earning statistics, people who graduate from college earn 65% more than those who have a high school diploma/GED. We also see that people with higher education levels are less likely to be unemployed.

Each level of education that you are able complete helps you develop more skills, gives you access to higher paying occupations, and indicates to employers that you are able to follow through on important tasks, plan ahead and meet deadlines.

Call or email Higher ED to get started. **360-716-4888 or** highered@tulaliptribes-nsn.gov





Despite the popularity of business and technology courses in the recent past, students are not abandoning the liberal arts in large numbers. There is strong evidence that good jobs go to liberal arts graduates, eventually.

The word "liberal" comes from the Latin word, liberalis, which the Oxford English Dictionary defines as "of or relating to a free man, worthy or typical of a free man". So it is no surprise that a liberal arts education has in the past been an important part of American culture.

A liberal arts education will teach you to:

- create, analyze and interpret information
- form and express informed opinions
- communicate and interact effectively with others
- appreciate the richness of a diverse human culture
- better understand human nature and society

These skills are very valuable in themselves but more importantly, they form the backbone of what is known as the 'conceptual economy'. In his book: A Whole New Mind", Daniel H. Pink explains how the economy is now moving from the information age to the conceptual age. He describes how abundance (over-supply), Asia (outsourcing) and automation have contributed to the need for business to focus on the cognitive (logic and knowledge) and creative assets (intuition and creative thinking)<sup>1</sup>.

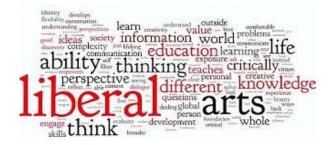
Partly because of these factors, *over-supply*, *outsourcing and automation*, a wide range of new opportunities have started to surface that require workers with the background and skills of a liberal arts degree.

The driving forces behind the conceptual economy include scholarship, creativity and artistry and cultural and technical diversity.

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Until now information technology has had a considerable impact on the economy. With the swing toward the conception economy, there is a need for more emphasis on creativity and the arts rather than on just qualifications in the areas of engineering and management.

In the future, success will be determined on how we make use of knowledge and information that has emerged. We will see that qualities such as intuition, creativity and critical thinking will become even more important.



Prosperity and competitiveness in the 21st century will depend on our increased understanding of diverse national cultures and how we use these ideas and build on them in the creative, innovative process. There will be a need for more teamwork, creativity and leading-edge thinking as we engage with the global economy on a higher level.

We will see how this competition in the marketplace requires the merits of a broad-based liberal arts education. With a liberal arts education, you will learn more than just facts.

In the liberal education process, the mind is allowed the freedom to become flexible. This process lets us see that many areas of exploration are interconnected and many disciplinary boundaries can be fluid. Using them without obscuring the underlying connections is another hallmark of higher-level thinking.

However, liberal arts is defined, a liberal education is not intended to just teach practical skills or to cram facts into a students' head, although you will learn lots of facts. Instead, it leads you to use it as an abundant source of ideas and questions, and a way of encouraging flexibility and openness to diverse perspectives.

<sup>1.</sup> Mr. Pink is a political scientist and attorney who has worked in several positions in politics and government, including serving from 1995—1997 as chief speechwriter to Vice President Al Gore.

# "EDUCATION IS THE TICKET TO SUCCESS "Jamie Escalante



# FAFSA 2021–22 Student Aid Report

**FEDERAL FINANCIAL AID** <u>is limited.</u> Submit your FAFSA 2021-22 beginning October 1, 2020 (www.fafsa.gov). Please send a PDF copy of your **STUDENT AID REPORT 2021-22** to the Higher ED Department at highered@tulaliptribesnsn.gov.

#### HIGHER ED **E-NEWS**

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