

# Higher Education **E-News**

Volume 3 Issue 2— July 2015

## “NEW” Higher ED Policy Changes

Higher ED’s new Policy was *approved JUNE 2015*. You can receive a copy if you email us at [highered@tulaliptribes-nsn.gov](mailto:highered@tulaliptribes-nsn.gov), call us at 360-716-4888 or stop in at our office at the Administration Building.

These are the major changes:

- Complete and pass all credits for which you are registered.
- 2nd chance: You have another chance to receive tuition, room & board, books and stipend in 3 equal installments.
- Room and board available to students 18—26 years of age who move from their main place of residence to a college/university 35 or more miles away.
- Funding is provided year around.
- If you are eligible for a transportation allowance, it will be disbursed at \$100 per month.
- Increase in Tuition/Book amounts

Running Start	\$800/\$500 (F/T) & \$250 (F/T)
Vocational	\$4500/\$600
Associates	\$4500/\$600
Bachelor’s	\$5500/\$600
	(Quarter/Session/Term)
Bachelor’s (semesters)	\$6500/\$700
	(Semester/Session/Term)
Graduate (Quarter)	\$8500/\$850
	(Masters, Psy.D., Ph.D., J.D., M.D.)
Graduate (Semester)	\$6500/\$600
	(Masters, Psy.D., Ph.D., J.D., M.D.)

- Study Abroad: Funding amount allowable will be determined on our tuition allowance.
- Graduation Bonus:

GED/HS Diploma	\$500
Associates Degree	\$750
Bachelor’s Degree	\$1500
Master’s Degree	\$2000
PHD/Doctoral Degree	\$2500
Vocational/Technical	\$350

**\*\*\* NO FUNDING WILL BE DISBURSED UNTIL ALL DOCUMENTS ARE PROVIDED TO THE HIGHER EDUCATION DEPARTMENT.**

## INSIDE THIS ISSUE

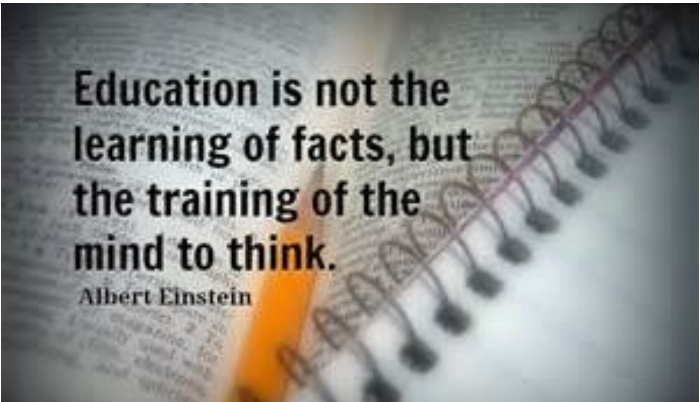
“NEW” Higher ED Policy Changes	1
Educational Funding Requirements	1
PINK JOBS	2

## EDUCATIONAL FUNDING REQUIREMENT

Requirements for educational funding.

- Complete Higher Ed Application.
- Provide proof of enrollment as a Tulalip Tribal member.
- Provide High School Diploma or GED – If you do not have either you must sign a 6 month agreement.
- Running start students must provide a letter from their high school counselor.
- Provide results of Free Application for Federal Students Aid (FAFSA) annually. <http://www.fafsa.edu.gov>.
- Provide a complete educational program plan of courses for your degree from the college/institution.
- Goal letter—State your academic goals and how you plan to achieve those goals and projected outcomes.
- Must sign the agreement acknowledging receipt and understanding of the Higher Education Policy regarding student responsibilities and probationary status.
- Class schedule.
- Tuition invoice from college/institution.
- Diving or other (physical requirement) certificate program — students must pass a UA and Physical. Proper documentation must be provided.
- Room & Board—students must provide a lease agreement and W-9 from landlord and live 35 miles from home.

This documentation must be provided to Higher Ed staff at least **two (2) weeks prior to school start date**.



Education is not the  
learning of facts, but  
the training of the  
mind to think.

Albert Einstein



# PINK JOBS

You are probably wondering what this is all about....**PINK COLLAR JOBS**. We are talking about the transition from the traditional white collar and blue collar jobs. However, let's first look at some definitions so we know a little more about the job roles.

People started referring to workers by the color of their collar in the 1910's and 1920's. The white color label was coined by the Nebraska Weekly News-Journal in 1910 when it referred to homesteaders leaving white collar jobs (professions and office positions) to become farmers with no frills.

The label, blue collar came into use around 1924 when it was used to refer to skilled trade jobs like plumbers, electricians, auto mechanics, masons, construction jobs, etc. In the 1930's the term "blue collar" came into its own with the coming of WWII.

In the late 1970's, Louise Kappe Howe, a writer and social critic popularized the term "**pink collar**" worker who were traditionally employed by women. These jobs were relatively low-paying jobs such as secretaries, typists, waitressing and transcribers. Most of these "pink" jobs were in the service industry, however, other areas of employment that are slowly including men in their ranks include nursing, teaching, doctor's aids and dental assistants.

As we look to the current workforce, post Great Recession (2008-current), we know that millions of jobs were lost during this time with the biggest concentration of losses being in the blue collar area. While the recession has technically ended, many laid-off workers have been unable to find work. These folks are finding that their skill set is not a good fit for the kinds of jobs available today.

This shift is forcing people to change the way they think and work. We are seeing that men who dominated the "blue collar" workforce are gradually shifting to what many are calling "pink collar" jobs to as they scramble to remain part of the workforce.

According to a recent New York Times report, nearly one-third of job-seeking males will fill positions in industries that have filled by women in the past. This trend is taking place across all education and income levels. This shift is not only impacting lower-income people with few choices.



Gender lines are becoming blurred, especially in the medical field. You are hired by what you bring to the table.

Two key factors account for this dramatic shift in the U.S. job market. The first is the aging baby-boomer generation born between 1946-1964. Approximately 76 million children born during these years are either retired or close to it. With aging, these people will need more medical assistance thus increasing the need for workers in that field. We are already noticing a shortage of dentists



and doctors. This increased need is also becoming noticeable in many fields as we see the work force graying.

The second factor behind "pink collar" job growth is the growth of technology. More jobs are being fulfilled in front of a computer. Much of this work does not require advanced skills.

Workers looking to advanced their job skills should look at adapting their education or re-education by incorporating computer literacy into their skill set.

- Continued on Column 2



START HERE  
GO FURTHER  
FEDERAL STUDENT AID

## FAFSA/Student Aid Report 2015 – 16

**FEDERAL FINANCIAL AID is not unlimited.**

Submit your FAFSA 2015-16 between January - March 2015 ([www.fafsa.gov](http://www.fafsa.gov)). Please send a PDF copy of your STUDENT AID REPORT 2015-16 to Higher ED at [highered@tulaliptribes-nsn.gov](mailto:highered@tulaliptribes-nsn.gov).

### HIGHER ED **E-NEWS**

**Publisher:** Higher ED Department  
**Editor:** Jeanne Steffener

**Staff:** Felicia Emhoolah  
Sylvanna Brinson

**Email:** [highered@tulaliptribes-nsn.gov](mailto:highered@tulaliptribes-nsn.gov)

Phone: 360-716-4888