Higher Education E-News

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Merry Christmas

Holiday Information & Deadlines

December 10 is the deadline for 2015 check order submissions.

The Week of January 4th, ALL 2016 check orders will be submitted. We will inform you when your check is ready for pick-up.

The Higher ED Department will be out of office from 12 pm, **December 23 through 8 am, January 4, 2016.**

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EDUCATIONAL FUNDING REQUIREMENT

Requirements for educational funding.

- Complete Higher Ed Application.
- Provide proof of enrollment as a Tulalip Tribal member.
- Provide High School Diploma or GED If you do not have either you must sign a 6 month agreement.
- Running start students must provide a letter from their high school counselor.
- Provide results of Free Application for Federal Students Aid (FAFSA) annually. http://www.fafsa.edu.gov.
- Provide a complete educational program plan of courses for your degree from the college/institution.
- Goal letter—State your academic goals and how you plan to achieve those goals and projected outcomes.
- Must sign the agreement acknowledging receipt and understanding of the Higher Education Policy regarding student responsibilities and probationary status.
- Class schedule.
- Tuition invoice from college/institution.
- Diving or other (physical requirement) certificate program — Proper documentation must be provided.
- Room & Board—students must provide a lease agreement and W-9 from landlord and live 35 miles from home.

This documentation must be provided to Higher Ed staff at least two (2) weeks prior to school start date.

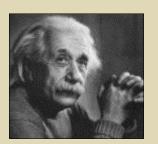
Education = Knowledge

Knowledge = Power

Power = Respect

Respect = Happiness

"The value of an education in a liberal arts college is not the learning of many facts but the training of the mind to think something that cannot be learned from textbooks." —Albert Einstein







Why study Liberal Arts?

Despite the popularity of business and technology courses in the recent past, students are not abandoning the liberal arts in large numbers. There is strong evidence that good jobs go to liberal arts graduates, eventually.

The word "liberal" comes from the Latin word, liberalis, which the Oxford English Dictionary defines as "of or relating to a free man, worthy or typical of a free man". So it is no surprise that a liberal arts education has in the past been an important part of American culture.

A liberal arts education will teach you to:

- create, analyze and interpret information
- form and express informed opinions
- communicate and interact effectively with others •
- appreciate the richness of a diverse human culture
- better understand human nature and society

These skills are very valuable in themselves but more importantly, they form the backbone of what is known as the 'conceptual economy'. In his book : A Whole New Mind", Daniel H. Pink¹ explains how the economy is now moving from the information age to the conceptual age. He describes how abundance (over-supply), Asia (outsourcing) and automation have contributed to the need for business to focus on the cognitive (logic and knowledge) and creative assets (intuition and creative thinking).

Partly because of these factors, over-supply, outsourcing and automation, a wide range of new opportunities have started to surface that require workers with the background and skills of a liberal arts degree.

The driving forces behind the conceptual economy include scholarship, creativity and artistry and cultural and technical diversity. Continued on Column 2

Until now information technology has had a considerable impact on the economy. With the swing toward the conception economy, there is a need for more emphasis on crea-

tivity and the arts rather than on just qualifications in the areas of en- 🔐 gineering and management.



will be determined on how we make use of knowledge and information that has emerged. We will see that qualities such as intuition, creativity and critical thinking will become even more important.

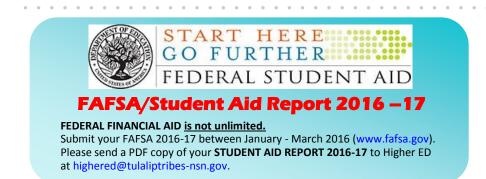
Prosperity and competitiveness in the 21st century will depend on our increased understanding of diverse national cultures and how we use these ideas and build on them in the creative, innovative process. There will be a need for more teamwork, creativity and leading-edge thinking as we engage with the global enonomy on a higher level.

We will see how this competition in the marketplace reguires the merits of a broad-based liberal arts education. With a liberal arts education, you will learn more than just facts.

In the liberal education process, the mind is allowed thefreedom to become flexible. This process lets us see that many areas of exploration are interconnected and many disciplinary boundaries can be fluid. Using them without obscuring the underlying connections is another hallmark of higher-level thinking.

However liberal arts is defined, a liberal education is not intended to just teach practical skills or to cram facts into a students' head, although you will learn lots of facts. Instead, it leads you to use it as an abundant source of ideas and questions, and a way of encouraging flexibility and openness to diverse perspectives.

^{1.} Mr. Pink is a political scientist and attorney who has worked in several positions in politics and government, including serving from 1995—1997 as chief speechwriter to Vice President Al Gore.



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