MINOR TRUST DISTRIBUTIO

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		MINOR	TRUST DISTRI High School Grad	BUTION SURVEY	ALLALIP TRIBES
(Optio	onal) Name:				• •
Age:					
Tribal	ID #:				
	fill out this short mand having you complete t			your name is optional. uth to graduate or earn a GE	D.
1)	What or who was	a key factor in Parents Sports	getting your high : Teachers Boy/Girlfriend	school diploma or GED?	Check all that apply. Trust Future plans/goals
2)	RATE: 1 for Dislike, 2	for Moderate and	3 for Like	re youth to graduate or	-

	RATE: 1 for Dislike, 2 for Moderate and 3 for Like				
	Waking up early Sports Teachers Homework Friends/Socialize				
	Workload				
3)	What did you like and/or dislike most about school? RATE: 1 for Dislike, 2 for Moderate and 3 for Like Waking up early Sports Teachers Homework Friends/Socialize Workload				
4)	Did you pass the state requirements by the school district?				
5)	If you got your GED, did you do any tutoring with the Tulalip Tribes?				
6)	If you got your GED, why did you not complete high school? Poverty: lack of school clothes, haircuts, or food Lack of support from family Absenteeism: inconsistency of attending school Depression Hard to learn and understand Other Drugs or alcohol: self or family members If you withdrew from school, at what age or grade was it?				
7)	 Were you expelled or suspended from school. No Yes: at what grade level:				
8)	What kind of comments did you receive on your report card? Positive Negative				

Return to Enrollment Office

Did you have a mentor or counselor? No Yes: their name: _____

YOU ONLY NEED TO COMPLETE ONE SIDE

MINOR TRUST DISTRIBUTION SURVEY

Aged Out (22+)



TDS-25662

(Op	otional) Name:
Age	2:
Trik	oal ID #:
	ise fill out this short mandatory survey prior to your distribution, your name is optional. are having you complete this to see how we can help get more youth to graduate or earn a GED.
1)	At what age or grade did you withdraw from school?
2)	What factors made you withdraw from school? Poverty: lack of school clothes, haircuts, or food Lack of support from family Absenteeism: inconsistency of attending school Depression Hard to learn and understand Other Drugs or alcohol: self or family members
3)	What do you feel the Tulalip Tribes could do to help youth stay in school? Liasons more involved Promote education Tribal K-12 Volunteers
4)	Do you want information on getting your GED? Most jobs within the Tulalip Tribes require a GED or high school diploma. Yes No
5)	Is there any additional information that you are seeking or a department you would like to contact? (college, jobs, financial, family services, health care, childcare)
6)	Were you expelled or suspended from school. No Yes: at what grade level:
7)	What kind of comments did you receive on your report card? Positive Negative
8)	Did you have a mentor or counselor? No Yes: their name:

Return to Enrollment Office YOU ONLY NEED TO COMPLETE ONE SIDE