

# Learning by Doing, Being, and Exploring at TAE

Students learn best when they are active participants in their learning, not just listeners. Knowledge becomes meaningful when students experience it, apply it, and see how it connects to their lives and community.

The approach blends:

- hands-on learning
- outdoor learning
- experiential projects
- cultural place-based education
- community connection

**Students learn best when they engage with the world — not just worksheets.**

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## 1. Learning Through Experience

- real-world problem solving
- project-based learning
- inquiry and exploration
- learning connected to lived experience

Students are not just memorizing information — they are:

- investigating
- building
- testing ideas
- reflecting on what they learn

**Students deepen understanding when they experience learning, not just hear about it.**

This supports:

- engagement
  - persistence
  - identity as a capable learner
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## 2. Hands-On Learning

- manipulatives and materials
- building and designing
- creative work

- applied math and science
- making, crafting, constructing

This approach helps students:

- see learning as active
- connect thinking to action
- develop problem-solving skills

**At Tulalip, students learn with their hands as well as their minds. Building, experimenting, and creating help ideas come alive.**

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### **3. Outdoor Learning (Learning in Nature and Community)**

Students learn outdoors through:

- nature observation
- seasonal learning
- field studies
- cultural practices
- land-based experiences

This supports:

- regulation and focus
- identity and belonging
- connection to place
- curiosity and wonder

**Learning doesn't only happen inside walls. The land, the water, and the community are also teachers.**

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### **4. Place-Based and Cultural Learning**

- in connection with the community
- through cultural knowledge
- from local experts and elders
- through stories and lived history

**Students learn best when education connects to who they are, where they come from, and the community they belong to.**

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## 5. Field Experiences and Community Learning

- visiting community sites
- learning from practitioners
- seeing knowledge in action
- engaging with real environments

Field experiences help students:

- connect school to life
- understand purpose
- see pathways for their future

**Field experiences help students see how knowledge is used in the real world and how they can contribute to their community.**

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## How This Fits the Tulalip Vision

Tulalip is designing a school where learning is:

- active rather than passive
- relational rather than isolated
- connected rather than abstract
- grounded rather than disconnected

**Students learn not just by listening, but by doing, being, and exploring.**

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